

64<sup>th</sup> Annual Symposium of the Idaho Academy of Science and Engineering  
 17<sup>th</sup> Intermountain Conference on the Environment

## Poster Presentation Judging Rubric

Student (name): \_\_\_\_\_ Grad: \_\_\_\_\_ UG: \_\_\_\_\_  
 Judge name: \_\_\_\_\_

1: Extremely Poor.....10: Extremely Good

Introduction/ Background	Student provides sufficient theory into research field.	1	2	3	4	5	6	7	8	9	10
	Student successfully targets general audience.	1	2	3	4	5	6	7	8	9	10
Experimental Design and Data Analysis	Well stated hypothesis with testable falsifiable predictions.	1	2	3	4	5	6	7	8	9	10
	Robust design, consistent with stated hypothesis.	1	2	3	4	5	6	7	8	9	10
Conclusions and future directions	Significance of findings in field of study. Future experiments clearly stated.	1	2	3	4	5	6	7	8	9	10
Vocal Delivery	Student speaks clearly.	1	2	3	4	5	6	7	8	9	10
Visual Presentation	Display and poster layout follows logical progression.	1	2	3	4	5	6	7	8	9	10
	Poster has adequate content but not too busy.	1	2	3	4	5	6	7	8	9	10
Conclusions	Student draws clear and appropriate conclusions from data.	1	2	3	4	5	6	7	8	9	10
	Student addresses questions from Judges.	1	2	3	4	5	6	7	8	9	10
<b>Point Total</b>	<b>Total (100 pts possible)</b>										

**Comments** (Please address aspects that made this student's poster stand out from all the posters you have observed):